

# Chapter III

We know  
what to do



**We will learn:**

- to give suggestions, and
- to state rules and obligations.



## Observing & Asking Questions

We will read to each other the teacher's advice to use more English with each other.



Here are what we will do. **First**, we will listen carefully to our teacher reading the suggestions. **Second**, we will repeat the suggestions after him/her, sentence by sentence. **Then**, in groups we will say, not read, to each other all suggestions, like the example below.

We will say the sentences loudly, clearly, and correctly.

We will use more English now. You **should** greet me and your friends in English. You **should** ask questions in English. You **should** answer questions in English. You **should** take leave in English, too. But don't worry, when you need, I'll help you.



I'm sure you are all ready to use English with me and your friends. You **should** not be ashamed to use English with me. You **should** not be ashamed to speak and write to each other in English. You **should** be sure that you can do it because I will always help you.



## Observing & Asking Questions

You **should** listen to more English songs.  
You **should** sing more English songs. More importantly, you **should** understand the lyrics.  
You **should** read more stories from around Indonesia and the world in English. I'm sure you can if you try harder.



Let's recall!

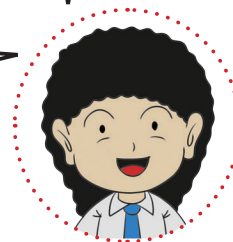
The teachers give us 11 suggestions to use and learn English. One, we should greet our teacher and our friends in English. Two, we should ask questions in English. Three, ...



## Collecting Information

We will learn to give advice to people in the following situations, by saying what they should or should not do.

Here are what we will do. We will work in groups. **First**, we will read the example carefully. **Second**, we will read each situation carefully. **Third**, we will discuss and decide a suggestion to give. **Then**, every one of us will handwrite the complete statements on a piece of paper. **Finally**, we will share our suggestions to the class.



We will use a dictionary. We will spell the words and use the punctuation marks correctly. We will say the sentences loudly, clearly, and correctly. If we have any problems, we will ask our teacher for help.



### Collecting Information

1. We have 2 tests tomorrow, English and IPS.  
You should not go to the game. You should study for the tests.
2. I don't know the meaning of 'row'.  
You should look it up in the dictionary yourself. You should not depend on others all the time.
3. I will go out, but it's very cloudy now.  
\_\_\_\_\_
4. I think I'm catching a cold.  
\_\_\_\_\_
5. Some students leave litter on their desks.  
\_\_\_\_\_
6. I sit in the back row. I cannot see your writing on the blackboard.  
\_\_\_\_\_
7. I'm longing for my cousins.  
\_\_\_\_\_
8. My legs are asleep because I'm sitting on them.  
\_\_\_\_\_
9. Our classroom is dirty and messy.  
\_\_\_\_\_
10. I have a toothache.  
\_\_\_\_\_
11. I can't stop yawning.  
\_\_\_\_\_
12. I have hiccups.  
\_\_\_\_\_



## Collecting Information

We will work in groups. We will make many suggestions that the students in this school should do to be better students and better persons.



Here are what we will do. **First**, we will make a list of things that we should or should not do as persons and as students. **Second**, every one of us will handwrite the work on a piece of paper. **Finally**, we will share our suggestions to the class.

We will use a dictionary. We will spell the words and use the punctuation marks correctly. We will say the sentences loudly, clearly, and correctly. If we have any problems, we will ask our teacher for help.